Appendix A

Young Creatives: Ensembles and Collectives

	Young Poets	Young Songwriters	Young Visual Arts Group	Young Reviewers	Young Photographers	Young Programmers	Future Band Unique participants	TOTALS/ AVERAGES
No of places	25	6	16	7	13	19	35	121
Male (%)	36%	50%	25%	28%	38.47%	36.84%	42.86%	39.7%
Female (%)	44%	50%	62.5%	72%	61.53%	57.89%	57.14%	53.7%
Other	20%	0%	12.5%	0%	0%	5.27%	0%	6.6%

Young Creatives Cohort (2017/18) (%)				
42.15%	59.79%			
16.53% 25.61%	18.49% 13.32%			
0%	4.96%			
15.71%	3.44%			
	42.15% 16.53% 25.61% 0%			

Appendix B

Associate Schools

Sydney Russell School

A secondary school located in the London Borough of Barking and Dagenham. It has 1,908 pupils and 110 teachers. 41.9% of the students are eligible for free school meals (compared to a national average 29.3% and 30.4% have English as second language (compared to a national average 15.7%). Barking and Dagenham is within the lowest 40% nationally for educational deprivation, the lowest 20% for income deprivation affecting children, the lowest 10% for barriers to housing and services deprivation and ranks within the lowest 20% on the National Multiple index of Deprivation.

The Garden Autism Specialist School

A Special Education Needs (SEN) school for pupils aged 4-16 in the London Borough of Hackney. It has 125 students of which 100% have Special Educational Needs, 59.2% have English as a Second Language and 72.8% eligibility for free school meals.

Greenleaf Primary School, Waltham Forest

A primary school located in the London Borough of Waltham Forest, which was recently announced as the Mayor of London's first London Borough of Culture. It has 518 students and 32 teachers. 23.3% of the students are eligible for free school meals (compared to the average of 25.4%) and 54.2% of the students have English as second language (compared to a national average of 20%). Waltham Forest is within the lowest 40% nationally for educational deprivation, lowest 40% for income deprivation affecting children, the lowest 20% for living environment deprivation and ranks within the lowest 20% on the National Multiple index of Deprivation.

Appendix C

Creative Learning Year in Review Publication



We created an ambitious learning and participation programme for people of all ages and backgrounds



performed in front of

19,000
people on Saturday at
Walthamstow Garden Part

I feel I am needed, and part of something. It doesn't matter that other things in my life are hard. The band helps me to make music, smile and laugh.'
Participant, The Messengers

4,548

under-fives and their parents carers enjoyed imaginative child-led play at 95 Barbican Blocks sessions

I have been three times now with my one year old, and she absolutely loves it! It's made the Barbican a great place for us to go during the week.*

Participant,
Barbican Blocks

We launched our Associat Schools programme and collaborated with

951 students and provided

1.130

contact hours with teachers from Greenlead Primary School in Waltham Forest; Sydney Russell secondary school in Dagenham and the Garden School in Hackney, for learners with autism

MMus Leadership students gave weekly performances in the elderly care wards at the Royal Free Hospital and University College Hospital that helped to create a calm and welcoming environmen for patients and staff

While the musicians are her playing their songs [patient: become something more the a diagnosis [...] it's a beautifu and refreshing thing to see."

Danielle Wilde, Royal Free Trust Dementia Lead

Spotlight

1126 students from 33 schools took part in Barbiane Box, crastiling original flowers, containing original flowers, part, we launched our first primary school Box, and – flunds is to flunding from the Lard Mayor's Appeel – took the programme outside of Lunden for the first time, to four schools and colleges corose Manchester where we worked to a partimary with work of the partial partial

'Working with the Barbican and Complicite has been amazing. For students from a small town in the North West to be able to work with two world-known theatre establishments has really helped to put their learning into a wider context and establish aspirations beyond their local area.'

Michelle Mahaney, Teacher of Dance and Performance, Carmel College, Manchester

And developed the artists and creative industry professionals of today and tomorrow



teachers attended our first TeachMeet event in May, which was open to teacher looking to integrate the ar

'Slick, informativ inspirational' Participant,



Spotlight Open Labs

Our Open Lobs give orists and companies or week in the Barbican's Pt Theatre to explore, speriment and develop new ideas. In March, and develop new ideas, in March, and develop new ideas, in March, and in the speriment of domestic obuse to develop Smack That (a conversation). The resulting piece shines a light on the complex subject of domestic obuse in an empowering and participatory performance highlighting human part of the Barbican's 2018 season Pth Art of Change.

The Open Lab has been fundamental in our development as a company. It was such a brilliant experience and a wonderful place to have a creative residency. Our work has since been booked at a number of venues and opened up really important opportunities."

Rhiannon Faith, Open Lab artist

19

students are now enrolled in Guildhell School's BA (Hons) in Performance and Creative Enterprise — a pioneering course for artists looking to develop skills for arts industry employment — developed in association with the Berbican

500

young people attended TI Creative Careers seminars on topics ranging from event production to freelancer linances and marketing

These sessions have allowed us to learn and interact with each other which has given me the confidence to progress in a road I thought was closed

lordan Hutchinson,



Basquiat



Image of Basquiat inspired painting,

created by a student of The Garden School, Hackney, as part of their response to Barbican Art Box

Basquiat Activity Sheet – available to families, young people and schools visiting the Art Gallery





Basquiat Zine publication

















Barbican Boxes









Barbican Primary Box - Michael Rosen
Image Credit: Olivia Hemingway









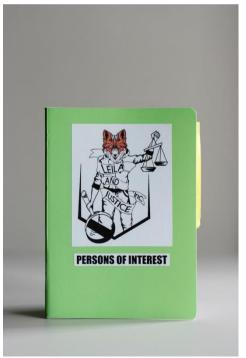


Barbican Box Music - Max Richter













Barbican Box Theatre – Tamasha

Image Credit: Camilla Greenwell

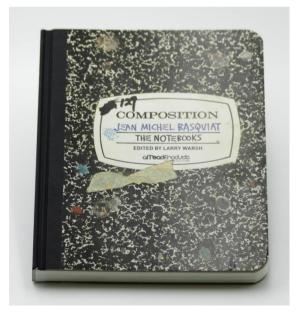




Barbican Box Art Basquiat







'The Art of Change'







Change Makers

Image Credit Zara McFarlane

Sydney Russell



Youth Manifesto publication

Tuning Into Change



Subject to Change

Image Credit: Suzanne Zhang









A Change Is Gonna Come

Image Credit
Camilla Greenwell

